

# **First Class**

Issue 106 - September 2023

**Honesty** 

Respect

**Happiness** 

**Achievement** 



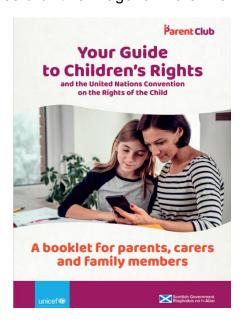


The United Nations Convention on the Rights of the Child (UNCRC) is the internationally mandated children's rights treaty, which sets out the rights that all children and young people should expect and what they need to grow up happy, healthy and safe. The treaty outlines the central role played by parents and families and recognises that they also need protection and assistance to support the rights and wellbeing of their children.

At Kinellar School, we currently hold a Bronze award but aim to achieve the Silver award during this session. Miss Callander is leading this across the school and working with a steering group to set goals and make changes.

You may have heard your child talking about Ricky our rights bear, as well as the characters for each of our values.

Please click this image for more information:



#### **Individual and Class Profiles**

We hope you have received either a paper copy or digital copy of our profiling information leaflet for parents. You can view this again by clicking <a href="https://example.com/here">here</a>.

At Kinellar School, we value parents as the first and most significant educators of our learners. Your child's profile gives you the opportunity to talk to them about their learning and achievements. This process provides learners with an additional layer of challenge and motivation.



In addition to your child's individual profile, we also use Teams to keep parents informed about the learning that is taking place in class. Many teachers keep a blog style class profile or 'Learning Journey' with information and photos uploaded a few times per week. A few of our teachers share this with parents on a termly basis as a Powerpoint presentation. In general, we find that the level of engagement with class profiles is very low in terms of comments or 'reactions'. This is a great way for you to see photos of your child at school and gain a greater insight into their learning and we would encourage you to log on to your child's class Team with them on a weekly basis. If you would like more information about where to find your child's class profile, you can ask the class teacher.



We are grateful to KSPC for agreeing to fund this new resource which will be used to enhance our rights education but also critical literacy skills and appreciation of the news.

Talking about the major headlines of the day and current affairs is important for children to grow up as global citizens but it's important too to share a variety of fun and exciting news stories from the worlds of sport, entertainment, music, science, etc. as well as local news closer to home.

Here are some quick tips:

- Initiate discussions about the news using the Picture News resources. Ask them what they discussed in Picture News this week!
- Read and watch some news stories together from different sources.
- Find out what your child knows about the news and explore their understanding.
- Listen to what your child says and value their opinions.
- Explain simply and in a way that makes sense to them.
- Promote a habit of enquiry and make asking questions your child's default setting.
- Help your child to spot fake news and how to fact-check.
- Develop a news habit by accessing the news regularly.
- Defuse bad news and offer reassurance.
- Protect your child from distressing and disturbing news.
- Monitor your child's exposure to the news.

Discussing the news of the day doesn't have to be formal but can be done naturally and casually in everyday moments such as on the way to school or when preparing a meal. The important thing is to keep the conversation going about the news and make it a feature of your daily lives.

By working together, we can help children become critical consumers of the news so that they are 'news savvy', articulate and confident citizens.

#### **Second Hand Uniform**

Due to the excess amount of unnamed lost property we continue to accumulate we have plenty spare uniform in school, particularly jumpers. These have been washed. If you would like any additional school jumpers please let us know by completing this form: https://forms.office.com/e/Z5F4LeFzHh

### **House Keeping Reminders**

In a large school it is important that everyone does their bit towards to smooth running of the day. Please note the following points from the office:

- Pupils must be lined up at their relevant entry points before 9am. Once the bell goes and pupils have been taken in the doors will be locked. After this time, you will need to take your child to reception and will be asked why they are late - this has to be recorded and necessary steps will be taken if it becomes a regular occurrence.
- All absences must be reported by 9.15am at the very latest. Please either email, leave voicemail on absence line, or message via groupcall/xpressions app.
- If your child is going to be late in and would like to order a School lunch, please let us know their order by 9.15am. Alternatively, you can provide a packed lunch.
- If your child needs to be collected during the school day for an appointment, please leave plenty time for the office staff to locate your child. Teachers will not have them ready waiting at the door.
- If your child has been sick/diarrhoea they must be 48 hours clear of symptoms before returning to School.
- Make sure your child knows arrangements for after school, if these need to change please contact us by 12pm at the latest. After this time, we will only pass on messages if an emergency occurs, and you must speak to a member of admin team - do not leave a voicemail/email/message.

#### **Staff News**

Congratulations to Cara and Chris Martin who welcomed baby Anna Ruth into the world on

16<sup>th</sup> September. We are looking forward meeting her in school soon and all being well. one lucky class may have the opportunity to complete the 'Roots of Empathy' course with baby Anna in a few months!



#### **Students**

At Kinellar School we are enthusiastic about mentoring the next generation of teachers and as usual, will quite a few students in our classes throughout this session. These may be from Aberdeen University, NESCOL, local secondary schools or other further education settings. Class teachers will keep you updated on this via class newsletters. If you would like to know more about anyone who is working with your child, please do not hesitate to get in touch.

#### **Lendrick Muir**

Our P7 pupils are getting ready for their residential trip to Lendrick Muir next week. This includes practising how to make up their bed as you will see below! There is much excitement and nerves amongst them and we are confident that they will have a super week!



#### **Offshore Wind 4 Kids**

Our 2 primary 6 classes will be going on a trip to Aberdeen Science Centre next Tuesday linked to their learning about inventors. They will be taking part in the Offshore Wind 4 Kids event during which they will construct their own wind turbine and face the challenge of installing it on a floating base. They will then decommission their prototypes at the end, completing the full cycle. We are sure this will be an inspiring opportunity for the next generation of innovators and engineers.



#### **Industrial Action**

Unfortunately, the school will be closed on Tuesday, Wednesday and Thursday this week due to industrial action. As you'll appreciate, this was a very difficult decision for us to make.

Whilst we understand this decision may cause significant inconvenience and frustration, we must plan for and assess the safety and wellbeing of our children.

Your child's teacher will provide learning for them to complete over the 3 days via Teams. However, we understand that this may be difficult due to your childcare arrangements etc and do not want to put families under additional pressure. Please complete these tasks as you feel appropriate for your children.

#### Lend a Hand

We would like to say a huge thank you to the 6 parents who attended our 'Lend A Hand' evening. We really appreciate the time taken to support the school in such a practical way.



What to bring to school over winter



# **WELLY BOOTS**

Pupils should wear wellies and warm socks on wet or snowy days. School shoes or trainers should be brought in school bags.



# WHY DO CHILDREN GO OUT TO PLAY IN ALL WEATHERS?

Improved physical health

Enhancement of child development

Improved wellbeing and mental health

## WATERPROOF COAT

Pupils should wear a waterproof layer with a hood. Padded coats are warm but not waterproof so a thin jacket can be added on top.

Better supervision levels

Increased amount of fresh air and ventilation in the school



Improved behaviour and readiness to learn throughout the day

#### WATERPROOF TROUSERS

Spare joggers/leggings and socks should also stay in school bags throughout winter, or left in the class cloak area.

Families who recieve a uniform grant should get in touch for support with sourcing outdoor clothing.

**ALL ITEMS MUST BE CLEARLY NAMED** 

#### Click to read:



raring2go.co.uk

**AUTUMN 2023**