

● Individual
● Profiling
● at
● Kinellar
● School

Introduction

Recognising achievement, profiling and reporting are integral elements of Curriculum for Excellence. Learners should have frequent and regular opportunities to discuss and review their learning and plan next steps with those involved in their education.

At Kinellar School, we value parents as the first and most significant educators of our learners. Your child's profile gives you the opportunity to talk to them about their learning and achievements. This process provides learners with an additional layer of challenge and motivation.

Engaging in profiling allows learners to develop a greater understanding of themselves, their learning and achievements.



What is a Profile?

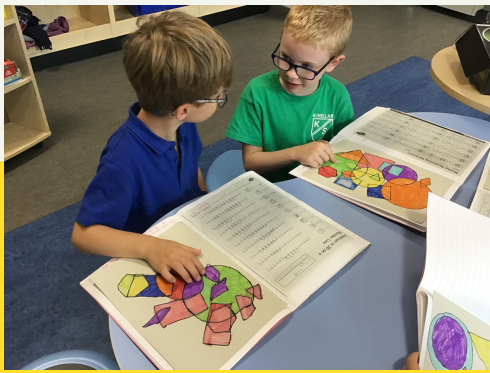
A profile helps to inform you as parents about what skills have been developed and achievements made.

It is an ongoing process with age appropriate support. Pupils take more responsibility for their profile as they progress through the school.

The profile gives you a window into your child's learning at Kinellar School and the opportunity to engage with their learning.

"Tell me and I forget.
Teach me and I
remember. Involve
me and I learn"

BENJAMIN FRANKLIN



What to expect:

Your child's profile should:

- be a reflection of their uniqueness as an individual learner
- show examples of learning and skills
- demonstrate achievements being celebrated
- be shared with you at regular points throughout the year

Tips for talking with your child about their learning...

- Choose the right time to talk by making a plan and choosing a calm space
- Try to ask open-ended questions - avoid 'yes' or 'no' answers. For example "what skills were you learning?" or "How might this help you in the future?"
- Provide constructive feedback verbally and add a comment to the profile as this will help us to work in partnership - we value your comments
- Encourage your child to recognise their learning and achievements out with school and add these to their profile

P1-3 Snapshot Jotters

P4-7 Digital Profiles via Glow



Pupils are responsible for...

- Creating profile entries which evidence their progress and next steps
- Sharing their profiles at home
- Encouraging and supporting their peers in creating their profiles

Teachers are responsible for:

- Teaching the skills required to use profiling tools and help capture suitable evidence
- Fostering a culture of reflection and celebrating success
- Assisting pupils in identifying learning and skills developed
- Ensuring profiles are updated

Parents are responsible for:

- Reviewing profiles with children
- Using profiles as a 'springboard' to engage in meaningful conversations about learning
- Giving feedback that helps motivate and move learning forward

Need help?

Your child's class teacher knows them best, please contact them in the first instance if you have any queries about profiling