

Celebrating Home Learning

Everyone has been working so hard at home over the past 10 weeks, we are very grateful for this. We wanted to celebrate some examples of this work and share it with you all.

Nursery

The Nursery team have been working hard to keep in touch with their families and children. They have set up a Facebook group and are regularly sharing stories and activities for the children to complete. Hank the badger has been exploring and the children have been trying to spot his hiding places!

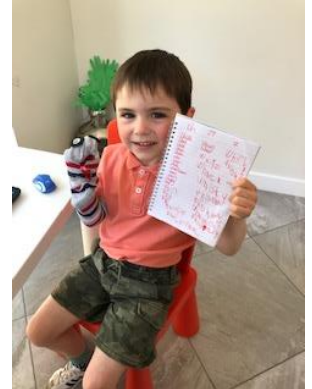


P1H

In P1H we have been learning to tell the time with Mrs Paterson. We made our own clocks, this is Holly's clock.



We continue to learn about phonics, each week we learn a new sound. Here is Noah with his sock puppet that he made, Noah made a big list of 'wh' words.



With Mrs Hendry P1H have been looking at Growing Plants. The children are making the most of opportunities to investigate plants as living things which grow and change. They are observing the similarities and differences in plants and they are learning to test their ideas by designing fair experiments.

The children started off by searching for plants in their local area and naming the different parts of the plant. In this experiment, Tristan has shown how the roots take up the water and nutrients needed to help the plant grow well. The children are currently designing an experiment to test whether plants need light to grow. I am looking forward to seeing their results!



P1M

Miss Hay has been working with P1M to help them plant seeds at home. They have planted and cared for them in three different ways so that they could explore which is best environment for seeds to grow. It has been lovely to see photos of the children outside exploring plants too.



They have also used their knowledge of planting seeds to help them write some instructions. We think that they are fantastic!

Miss Morrison has been encouraging P1M to improve their measuring skills. The children have been learning to measure with non-standard units.



They have been doing lots of measuring though baking, developed their understanding of directional language by creating their own mazes and been busy designing and building some great models. There has also been lots of creativity outdoors by completing material hunts, looking at minibeasts and planting in the garden.



In this photo, Euan has used pegs to measure the length of his tractor!

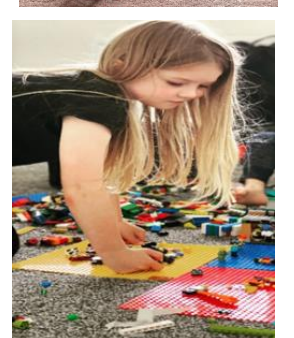
P2/1

P2/1 created their own pizzas to help them learn about quarters. They all looked so fantastic that Miss Pollard decided to share them all.



P2L







Primary 2L have been very creative doing lots of different activities to develop their learning through STEM.



P2M

P2M have chosen their own development challenges from this grid to make it personal to themselves. We can now proudly announce many of us can tie our shoe laces, ride bikes without stabilisers and even use gears, play musical instruments and help with household tasks and DIY! Great lifelong skills developing in P2M ☆

P2 - 4 Health and Wellbeing
Home Learning Challenges

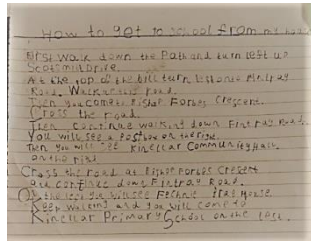
Focus: Personal Qualities	
<p>Motivation Can you get up and make your bed every day without any reminders from grown ups?</p> 	<p>Responsibility and Leadership Can you remember to tell your parents if you use or eat the last of anything?</p> 
<p>Confidence and Self Esteem Can you share new achievements with your class mates and teacher?</p> 	<p>Respect and Tolerance Can you give the delivery people a thumbs up and wave if you see them through the window or when out walking?</p> 
<p>Determination and Resilience Can you go outside for fresh air every day, even when it's raining?</p> 	<p>Communication Can you send a message to a friend to ask how they are?</p> 

Kinellar School

Adapted from SATPE Primary Home Learning Challenges

P3G

P3G have been looking at 'Where We Live' over the last few weeks and were asked to write directions on how they would get from their house to the school.



Jake Bryson used street names and landmarks to explain. He went on a walk with his family from his house to the school to take notes of the things he passed to help with his writing.



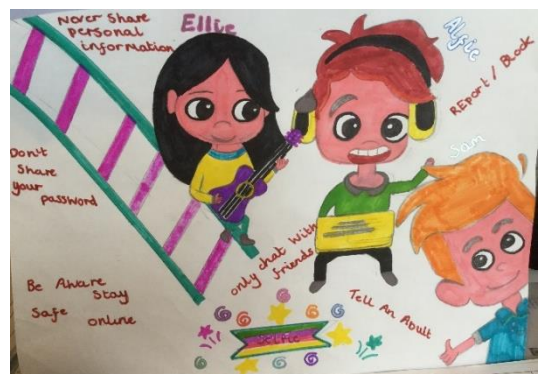
P3H

P3H have been taking part in some outdoor learning and have been creating Story Sticks. Children were asked to go out on a walk and see what they could collect along the way and write about where they went and what they had found. They all found lots of great things!

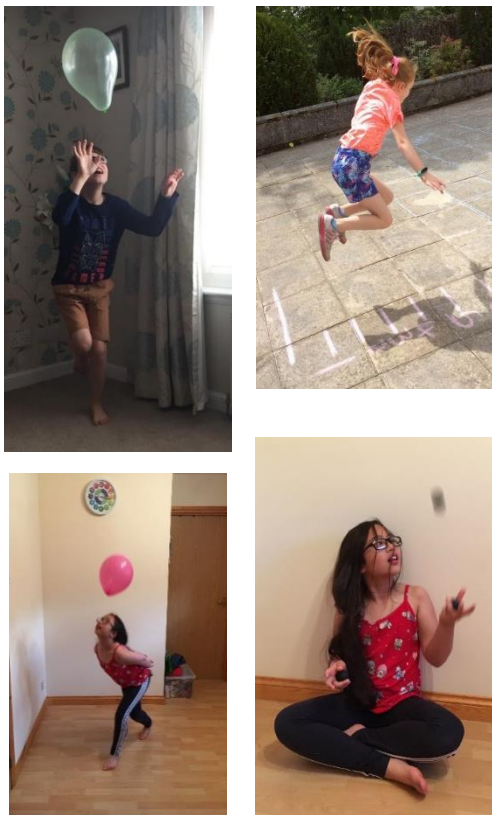


P4M

P4M have been continuing their learning on Internet Safety and have reminded band members of 'SELFIE' how to keep safe online by sharing their top tips! They have show-cased their fabulous facts on a poster with pictures of the band included! They have remembered the important facts while being very creative with their designs.



P4M have also been working really hard to extend their knowledge of how to keep fit. They have been creating obstacle courses, practising target throwing and even have been learning to juggle! Everyone has been working really hard to increase their coordination and improve their own fitness levels! Keep up the good work!



P4G

P4G have been exploring measure at home. Here are some examples of what they have been up to.



Homemade scales



Estimating the height of trees!



Creating Magical Potions!



Great Work !



P5/4

P5/4 have been learning about different artists and different styles of art. They have been learning about Surrealism, Expressionism and Pop Art.



They have been working very hard at home and Miss Crawford is very impressed each week with all the fun, colourful and bold artwork that gets submitted.

Well done to P5/4 for all your hard throughout this very different term.





This colourful piece of artwork is by Cassie P5/4

P5C

Elissa Flockhart did a great piece of work last week. The pupils were asked to look at the 'Crying girl' pop art by Roy Lichtenstein. The task involved them answering questions about the painting, asking them what they liked/disliked and to have a think about the story behind the painting. They were then asked to use the pop art style to create their own piece of art. Elissa's was very good and captured the style well.



Dylan Forsyth wrote a great news article about the death of William Wallace. Not only did he use the features of a news article well but the information surrounding the death was well written, included witness statements and words like 'brutal' to shock and make the reader read on.

24th August 1305 The Scottish Times 1/2 penny

Freedom Fighter Killed

By Dylan Forsyth - News Reporter

One of Scotland's heroes has a brutal death in London.

After the battle in Falkirk Wallace fled to France to get support but they were not interested in helping him because they supported Edward as overlord. Wallace refused to accept that the English were his enemy. Wallace had his title taken away from him and was called an outlaw, which meant he could be killed by anyone. On the 3rd August he was captured by Sir John Menteith near Glasgow. He was taken to London where yesterday he was killed. A witness of the killing said 'He deserved it, he done wrong, he needed to be punished' Matthew Tame.

He was taken to the tower of London where he was dragged behind horses for 5 miles, through the city then hanged and stretched. His heart, lungs and organs were torn out before he was beheaded and cut into 4 parts. His head is going to be preserved and put on a stick on London Bridge. Scottish people are left feeling angry and sad at what happened. Juliet Duthie said 'I can't believe our hero has been killed who will help us to defeat the English now'

William Wallace 'They may take our lives but they will never take our Freedom'



William Wallace 1272-1305

P5T

P5T have been learning how to write a newspaper report. They have been focussing on using a variety of newspaper features and writing in the appropriate style. Miss Tocher has been very impressed with everyone's efforts! One of the tasks was to rewrite a fairy-tale as a newspaper report, and Daniel Gray worked very hard to make sure he met each of the success criteria for the task:

1. I can create texts about topics using the appropriate style and content (newspaper title, heading, introduction with main facts, comments, facts, date, photo)

Price 50p The Once Upon a Times 7th May 2020

Pigs Blown Away by Wolfs Persistence

Last Monday three little pigs had a narrow escape when they were hounded by a big bad wolf. They had been setting up new homes in the wood when they had to defend themselves from the wolf. But it all had a happy ending for them when they saw off the wolf with his hot tail between his legs.

The three little pigs had only set off earlier that day having just decided that morning that it was time to leave their mothers house and set up homes on their own. Their mother, Mrs Pig (28) said 'I was really quit worried about them when they set off on their own, I had heard some stories about these woods'.

Speaking to Little Red Riding Hood (12), a local girl who often visited her grandmother on the other side of the woods said 'ah yes, the big bad wolf, I've had some bother from him before. I'm not surprised really he always seems to be quite hungry. Don't know why? Old McDonalds is just down the lane'.


The three little pigs had thought that day that they were getting too old to still be living with their mother and had decided to move out that day. They said at the same time 'we had no idea that we were being followed by anyone when we were walking through the woods'.

They had agreed to live in separate houses having disagreed on the way about which building materials to use. The third little pig (18) said 'I did try to tell them that straw and wood is not good, certainly not safe for building houses'. The first little pig (19) said 'I couldn't believe it one minute my straw house was there, the next it was gone. I had to run for my life'. The second little pig (18) said 'I could hear this huffing and puffing outside and my house was blown in, I was so sure that I had built a strong house.'

The three little pigs had to hide out in fear for their lives at the third little pigs brick house. They all said 'we could hear him on the roof'. Fortunately for the three little pigs the wolf injured himself climbing down the chimney falling in a pot of hot water. When asked about this by the authorities the three little pigs refused to comment.

The three little pigs are currently back living with their mother after that days traumatic events and close encounter with the big bad wolf.

The big bad wolf is still at large and the wood cutter has been informed. A family of bears who live on the edge of the wood said 'we will be taking extra care when wandering into the woods for picnics from now on'. Signs have been put in place to warn the public about the dangers lurking in there. Who knows when this Big Bad Hungry Wolf will be caught?'



Three Little Pigs

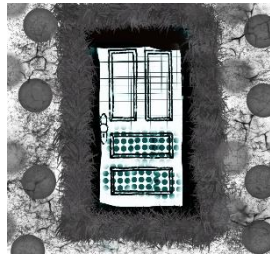
Daniel Gray, Chief Editor

2. I can choose my vocabulary carefully to interest my reader and use wow words
3. My writing makes sense and I can use different punctuation accurately

Well done Daniel and the rest of P5T for all their hard work whilst learning from home.

P6C & P6L

Primary Six have been thinking about doors; their designs and the places that can be hidden behind them by writing poems, stories and creating their own artwork.



These are some examples from Isaac, Finlay and Joseph.



The Magic Door – By Amy Deans

Open the door to see what you find.
Behind it you may seek anything you desire.
If you open the door you may see a room as dark as a cave,
or you may see a grand clock that is ticking but the hands are still.

Open the door to see a cursed Amulet
that possesses mystical powers beyond your wildest dreams.

Open the door to see a wizard in a costume,
who hands out sweets to animals dressed as humans
and to humans dressed as animals.

Open the door to see a zoo that has talking animals,
who are smiling and laughing with happiness.

Open the door to find a room that smells like coconuts
and is filled with edible flowers.

Open the door to see the fastest sports car that you have ever seen,
with fire coming out the back and paint as red as blood.

Open the door if you seek a room that is flooding with diamonds.
Or you may see a room that has ferocious dinosaurs in it,
growling and glaring at each other.
Open the door to see the top of Mount Everest,
complete with the scariest Yeti you will ever meet.

Open the door and you may see a land made of icing and cupcakes,
with a village made of sweets,
and houses made of chocolate.

Open the door to meet a genie who was trapped in a sparkly purple lamp,
ready to grant wishes to those who seek them.

Open the door and you may see a room as bright as the sun,
or you may discover a room that has no end,
it is just endless darkness.

Open the door to see a room that is a beach,
with seashells that are the shapes of celebrities.

Open the door to see a room that is so bright with rainbows,
it will send a wave of happiness over you.
Open the door to see another door...

P7A & P7D

P7s have been very much enjoying their fortnightly quizzes where they review



learning from the previous two weeks over Kahoot. Each class gets together to answer questions about their learning, this last quiz pupils submitted questions to the quiz for their peers to answer! It's been great to get them together to join in answering questions from across Blackburn.

P7's have also worked hard at learning new strategies for communicating online, sending emails to their teachers providing updates on how they are getting on with online learning.

It is also an exciting time with transition activities beginning for the pupils.

Well done to all the P7 for their hard work across the curriculum!

P7 Headline Activity

We have been trying to keep things busy and different in P7 with our learning and some P7s really embraced our drama activity. P7's have been getting dramatic and creating images and videos to go alongside some funny headlines. Alfie Reid got into some trouble with a pesky seagull for his headline image. Well done for all your continued hard work P7s, you have all handled your learning really maturely.



I can create a role, experimenting with movement, expression and using theatre arts technology. EXA 2-12a

Mrs Milne – Play Based Learning

Primary 1 - 3 have been enjoying lots of Play activities at home and sharing some of the things they



have been getting up to. I have uploaded some grids with a few ideas for the classes to try and then share on the 'Time to Play' channel within their Class Team. Everyone has been very busy and it has been wonderful to see what you have been doing. It has also been lovely to share ideas too. Happy Playing!



Miss Singer

Miss Singer has been working hard to support children, families and staff with technology and online working. We are extremely grateful for all the work Miss Singer did prior to school closures. It is a credit to her that the move to Microsoft Teams went so smoothly. Due to the work she had been doing with classes in school, many children were already familiar with aspects of teams.



Miss Singer has also been working on providing useful resources for parents via a [new internet safety google site](#).

Mrs Duckers

Mrs Duckers works with many classes during the week. This week she has been working on the story of The Good Samaritan with P2M and the P3 classes. The children were asked to reflect on the lessons that could be learned from this story. They were asked to present their views/information in a creative way. Findlay Melvin (P3G), with help from his mum, created a fantastic poem about being kind to others.

Mrs Duckers is making plans to move back to Canada to be closer to her wider family. With the current situation this has been delayed at the moment. Mrs Duckers has been a great asset to the school over the last few years, working with many classes. We wish her and her family well on their new adventure when the time comes. She will continue to work with classes until the end of session.

'Be Kind' by Findlay Melvin (and his mum)

Always be kind,
Don't ever be mean,
We might all be a bit different,
But we're all part of the same team.

Always be kind,
Try not to be cruel,
If you make other people sad,
Then you are the fool!

Always be kind,
Try to help each other,
Whether it's mum, dad or friend,
Or your sister or your brother.

Always be kind,
It feels very nice,
To be helpful and polite,
Please take my advice!

PSAs

Many of our PSA team have been helping to support the childcare hub at Kintore when this responsibility falls to Kinellar. We would like to thank them for this. As always, they have shown flexibility and willingness in such difficult circumstances.

Mrs Connell has written a poem to explain what the PSA have been up to:

**As part of our usual job - we welcome you into school,
But for weeks now we've been stuck at home
- Covid's been so cruel.**

**We've had to learn new ways of helping,
The children in our care, and for five hrs a day
- at our laptops we stare.**

**We love to do our reading groups,
And join in with PE when we can,
We miss you all so very much,
Remember we're here to lend a hand.**

Amongst the many meetings and reading groups Mrs Greig has been running daily, she has also found the time to run socially distanced PE sessions for the children in her street. They have a great time each week and I am sure the parents are grateful for half an hour of peace and quiet! Well done Mrs Greig!



SMT

As you can appreciate the SMT have been very busy over the last few weeks. Their roles have varied greatly, and no two days look the same. Here are a few ideas of what they have been up to during this time.

Mrs Farquhar

Mrs Farquhar has played a key role in getting the Childcare hubs up and running. Kinellar manage the hub every 3rd week but Mrs Farquhar has been on hand to check on our children attending these each week. She particularly likes to check how any new starts have settled and ensure they see a familiar face.

Much of Mrs Farquhar's time is spent liaising with the authority and teams within it, in order to keep staff and families informed of changes and developments. Another big job is continuing to work with partners such as the Police, Social Work, Health Visitors and the Academy to ensure families are supported.

Mrs Farquhar has also worked with Miss Singer and Miss Morrison to ensure families are supported with technology and those requiring devices have what they need.

She is now working hard to ensure we can provide a smooth transition into the new model of education come August. Keep a look out for her vlogs to support this process.

Miss Morrison

Miss Morrison has been working with her P1 class alongside Miss Hay. She has enjoyed seeing the work and fun they are all having at home. She particularly enjoys the opportunities to 'meet' with the children in her class and hear their news.

Miss Morrison has been a regular at the hubs in Kintore, supporting Mrs Farquhar and the team.

Alongside this she has been checking in with classes, families and staff on a regular basis. As well as completing school development work and planning for the Nursery - Primary 1 transition.

Mrs Davies

Mrs Davies has been working alongside Mrs Duckers with her P7 class. She particularly enjoys the lessons on structuring emails properly!

She has also continued with her pastoral role checking in with classes, families and staff on a regular basis. She has had to learn to prepare and

deliver staff meeting online too! You will have seen her fantastic assembly at the beginning of term. She has enjoyed spending some time in the hub this week too.

Mrs Davies is also supporting the Primary 7 transition to the academies as well as completing school development work.

Mrs Stannard

Mrs Stannard has been working hard alongside the nursery team. She has spent the last few weeks handing over to Mrs Nicol who is now in position as our Senior Practitioner. Mrs Stannard has continued with development work for both the Nursery and the School. She has now started her Maternity leave and is awaiting the arrival of baby number 2. We wish her all the best and can't wait to meet the newest member of the Stannard family. We hope it won't be too long before she can come and visit us.

Other news and resources

The catering service have some more hints, tips and recipes to share with families across Aberdeenshire. They will update this link each week. Enjoy!

[Cooking our way out of the Lockdown Blues](#)

Virtual Sports Day

Virtual Sports Day was launched on Wednesday 3rd June. Activities can be completed on Teams until Monday 8th 9am.

Sports Day is always great fun at Kinellar, it's a day when everyone gets together to cheer on our houses. Begglesley, Caskieben, Clinterty, Glasgoforest, and Tappie!

Unfortunately, we can't all be together this year but we can still have fun and cheer on our houses from afar!



Summer Reading Challenge

Summer Reading Challenge is completely different this year as it isn't just about reading! The challenge is fully accessible online for you to enjoy in the comfort of your home, garden or local area, all you have to do is register. By simply signing up online we will take you on a journey filled with fun, fantasy and action packed activities for children and families of all ages and interests. It will not only encourage you to access our digital library and



read, listen and share books, it will also provide you with exciting sport, physical, arts, craft, outdoor challenges linked to themes such as fantasy island, big read picnic and so much more.

The Challenge will start on **Monday 22nd June** and will run until **Saturday 22nd August 2020**. Alongside the reading challenge, there will be a creative competition for children to enter as in previous years, see entry form.

Here is the link to a short promo video to the Challenge.

<https://youtu.be/aU7DIrPAmKA>

Coming soon

Keep an eye on the Whole School Team. Mrs Farquhar's first vlog will be available soon.