



Kinellar Nursery

Ethos Inclusion Policy

Rationale

The United Nations convention on the rights of the Child underlines the right of every child to have equal opportunities and be fully included. (Articles 2, 20, 21, 22, 23 & 28)

Kinellar Nursery/School is fully committed to inclusion. We believe that all members of the Nursery/School community should be equally valued and that inclusion is an equal opportunities issue. As such, we strive to eliminate prejudice and discrimination against any individual or family, particularly on the ground of race, gender, disability, social class or religion.

We pay particular attention and take positive action to ensure that the needs of the following groups are met:

- Those with a physical disability.
- Pupils with a learning difficulty.
- Those who are particularly able or talented.
- Pupils with social, emotional and behavioural difficulties.
- Those pupils at risk of exclusion.
- Those experiencing family difficulties e.g. bereavement, divorce.
- Learners who have English as an additional language (EAL).
- Minority Ethnic groups.
- Travellers.
- Pupils who are not attending school regularly.
- Pupils who are on the Child Protection Register.
- Those who are young carers.
- Any other child with an additional support need.

Aims and Objectives

In line with the aims, values and principles promoted in current documentation (e.g. GIRFEC (2003), National Priorities in School Education (2000), inclusive Schooling - Enhancing Policy and practice (SEED 2003), we aim to ensure that inclusion is achieved in the following ways:

- We will regularly check our books, posters and other resources to ensure that they reflect a multi-racial society, positively and accurately. Boys and girls will have the opportunity to use, and be actively encouraged to use, all activities.
- In assemblies we use stories and poems from a variety of cultures.
- Opportunities to experience other cultures, languages and celebrations will be included in the curriculum.

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- Children will be encouraged to welcome a range of different festivals together with the stories, celebrations and special food and clothing they involve as part of the diversity of life.
- Medical, cultural and dietary requirements will be met.

Communication

- Any information, written or spoken will be clearly communicated in as many different languages as necessary. Contact Jennifer Walker, Organiser of Bilingual Support to request Interpreting and Translation services. (01888 562427)
- We access advice from the "English as an Additional Language" support group. (EAL) Towie House, Manse Road, Turriff, AB53 4AY.
- Care is taken to ensure that parents who have poor literacy skills receive support with newsletters and written information.
- Medical, cultural and dietary requirements will be met.

Special Needs

- We recognise the wide range of special needs of children and families in the community and will consider what part it can play in meeting these needs. We take account of the needs of people with disabilities when planning meetings.